LEA or Charter Name	Moore County Schools	**Number:**	630
School Name	Crain's Creek Middle School	**Number:**	
School Address:	4631 Union Church Road Carthage, NC 28327		
Plan Year(s):	2014-2015		
Date prepared:			

Principal Signature:		
Local Board Approval Signature:		Date
		Date

School Improvement Team Membership

From GS §115C-105.27: "The principal of each school, representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants assigned to the school building, and parents of children enrolled in the school shall constitute a school improvement team to develop a school improvement plan to improve student performance. Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants shall be elected by their respective groups by secret ballot....Parents serving on school improvement teams shall reflect the racial and socioeconomic composition of the students enrolled in that school and shall not be members of the building-level staff."

Committee Position*	Name	Committee Position*	Name
Principal	Rose Cooper	Assistant Principal	William Chisholm
Instructional Personnel	Kim Sparks	Instructional Personnel	TJ Martin
Instructional Personnel	Lea Howard	Instructional Personnel	Gloria Dickson
Instructional Support	Kim Gilbert	Parent	Angela Taylor
Instructional Personnel	Angela McDougald	Parent	Jessica Gautier

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School Improvement Plan

School: Crain's Creek Middle School   Principal: Rose Cooper

Pathway:		Critical Element:	Current Growth Stage:	
[X] **Learning**	[ ] **Community**	Assessment for Learning	[ ] **Beginning**	[X] **Progressing**
[ ] **Culture**	[ ] **Leadership**		[ ] **Advancing**	[ ] **Excelling**

What data provides evidence of current growth stage?

2013-2014 AMO Math Proficiency Data: All Students 25.1%, Black Students 5%, Hispanic Students 26.1%, White Students 28.7%, EDS 16.3%, SWD 6.3%, AIG 61.4%.

2014-2015 EOG Composite: 38.3% Proficient

EVAAS Growth Report Data: Exceeded growth in 8th grade math; did not meet growth in 6th and 7th grade math

2014 Teacher Working Condition Survey results: State assessment data are available in time to impact instructional practices 52.2%, State assessments provide schools with data that can help improve teaching 73.9%, State assessments acurately guage student's understanding of standards 43.5%.

Annual Objective:

Using targeted interventions, groups who did not meet their AMO goal in math will meet the new AMO proficiency target as measured by EOG testing in 2014-2015.
(All Students will improve from 25.1% to 53.9%, Black Students will improve from 5% to 37.8%, Hispanic Students will improve from 26.1% to 46.1%, White students will improve from 28.7% to 63%, EDS will improve from 16.3% to 42.1%, SWD will improve from 6.3% to 30%, and AIG students will improve from 61.4% to 93.3%)

Mid Year Target:

Using targeted interventions, 60% of all subgroups will be proficient on interim assessments provided through SchoolNet.

Action Steps/Strategies	Implementation		Monitoring			Completion	
	Team Members	Resources/ Professional Development Needed	Person(s) Responsible	Evidence(s)	Reporting Timeframe	Target Date	Completed

PEP's will be developed by classroom teachers for targeted students and monitored quarterly by SST so that intervention strategies can be implemented and/or modified as needed for student growth.	All math teachers	EVAAS data, EOG scores, Master Schedule, EC Head Count, Common Core Standards, Tiered Interventions, RTI	Kim Gilbert SST	Interim assessment results, SST minutes, PEP documentation	October 24, 2014 January 23, 2015 March 31, 2015, May 29, 2015	June 2015	
Administer Interim assessments through SchoolNet and analyze data so that teachers are able to identify trends and provide necessary remediation for at-risk students.	Math Teachers	MCS Interim assessments through SchoolNet, MCS Testing and Accountability resources, master schedule, Turn Around Tuesday	Rose Cooper, Chad Chisholm, Math teachers	Assessment data, School Net, formative assessments, Data Wall	October 24, 2014 December 5, 2014 January 23, 2015 February 27, 2015 March 27, 2015 May 1, 2015	June 2015	
Engage district leadership to provide targeted PD on common assessments using School Net so that teachers can effectively implement assessments using SchoolNet.	Dr. Mike Metcalf, Lacey Miller, Amanda Bullard, Rose Cooper, Chad Chisholm	MCS power point training materials, SchoolNet, digital resources	Rose Cooper, Chad Chisholm	Attendance of PD, PLC minutes	September 30 2014, October 14, 2014	June 2015	
Implement Web based math intervention programs so that teachers can monitor student achievement.	Math teachers	ALEKS, TenMarks, Front Row	Math Teachers, Rose Cooper, Chad Chisholm	Student reports generated from programs.	October 24, 2014 December 5, 2014 January 23, 2015 February 27, 2015 March 27, 2015 May 1, 2015	June 2015	
Math teachers will implement effective teaching strategies gained from participation in Teaching Studies, a tool from Skillful Observation and Coaching Laboratory to increase teacher capacity so that student achievement increases.	Math teachers, administration	Vertical teams, teaching studies protocols, lesson plans	Rose Cooper, Chad Chisholm	Teacher observations, verbal feedback.	November 2014 January 2015 February 2015 March 2015 April 2015	June 2015	

Utilize learning labs and flex lessons to remediate targeted students (borderline proficiency) from EOG data results so that students receive intervention strategies.	Jason Burmam, Math teachers	2013-2014 EOG Testing Data, Pacing guides, School Net	Math teachers, Rose cooper, Chad Chisholm	Interim Assessment Data, EOG Scores, Lesson plans	October 2014 January 2015 March 2015 May 2015	June 2015
Provide instruction using Common Core Academic vocabulary so that students have an understanding of assessment language.	All teachers	Word walls, Common Core documents, released tests	Chad Chisholm	Interim assessments	October 2014 January 2015 March 2015 May 2015	June 2015

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School Improvement Plan

School: Crain's Creek Middle School   Principal: Rose Cooper

Pathway:		Critical Element:	Current Growth Stage:	
[X] **Learning**	[ ] **Community**	Assessment for Learning	[ ] **Beginning**	[X] **Progressing**
[ ] **Culture**	[ ] **Leadership**		[ ] **Advancing**	[ ] **Excelling**

What data provides evidence of current growth stage?

2013-2014 Reading AMO Data: All Students: 44%, Black Students: 15%, Hispanic Students: 32.6%, White Students: 50.2%, EDS Students: 31.6%, Students with Disabilities: 21.6%, AIG: 86%

AMO Performance Composite - College Career Ready: 38.%, Performance Composite: GLP: 48.4%

EVAAS Data: All grades made expected growth in Reading

2014 Teacher Working Condition Survey results: State assessment data are available in time to impact instructional practices 52.2%, State assessments provide schools with data that can help improve teaching 73.9%, State assessments acurately guage student's understanding of standards 43.5%.

Annual Objective:

Using targeted interventions, groups who did not meet their AMO goal or meet by confidence interval in reading will meet the new AMO proficiency target as measured by EOG testing in 2014-2015.
All students will improve from 44% proficient to 55.1%, Black students will improve from 15% to 40.4%, Hispanic students will improve from 32.6% to 43%, White students will improve from 50.2% to 65.2%, SWD will improve from 21.6% to 30.3%, SWD will improve from 21.6% to 30.3%, and AIG will improve from 86% to 92.5%.

Mid Year Target:

Using targeted interventions, 60% of all subgroups will be proficient on interim assessments provided through SchoolNet.

Action Steps/Strategies	Implementation	Monitoring	Completion

	Team Members	Resources/ Professional Development Needed	Person(s) Responsible	Evidence(s)	Reporting Timeframe	Target Date	Completed
Using current Lexile data, teachers will guide students to set individual goals for growth and together they will track progress throughout the year so that literacy achievement will increase.	Administrative Team, ELA teachers, Media Specialist, EC teachers	EVAAS Training, Master Schedule, Student AMO data, Classroom Teachers, PEP's, RTI Strategies, Reading Counts Training, SRI Data	Kathy White, Tricia Loving, Jamie Teeter, Gloria Dickson, Rose Cooper, William Chisholm	SRI Data, Student Growth Chart	September 2014 January 2015 May 2015	June 2015	
PEP's will be developed by classroom teachers for targeted students and monitored quarterly by SST so that intervention strategies can be implemented and/or modified as needed for student growth.	Administrative Team, SST, Classroom Teachers, Parents	EVAAS data, EOG scores, Master Schedule, EC Head Count, Common Core Standards, Tiered Interventions, RTI, SRI Data	Kim Gilbert	PEP's, Student Growth Data, Student Progress Reports, Student Report Cards, Assessment Data	October 25, 2014 January 10, 2015 MArch 14, 2015 May 23, 2015	June 2015	
Continue implementation of specific Lexile-based reading programs so that individual student needs are addressed.	All teachers, Patricia Loving, Susan Zucchino, Rose Cooper	Reading Counts Training, WIlson Reading Material, Lexile Scores, S.P.I.R.E.	Susan Zucchino, Patricia Loving, Rose Cooper	Wilson Pre/Post Assessment Data, Student Lexile Levels, ReadingCounts Results	January 18, 2015 June 1, 2015	June 2015	
Administer Interim assessments through SchoolNet and analyze data so that teachers are able to identify trends and provide necessary remediation for at risk students.	All Teachers, Administration	MCS Interim assessments through School Net, MCS Testing and Accountability resources	ELA Teachers	Assessment data, School Net, formative assessments,	October 24, 2014 December 5, 2014 February 27, 2015, March 27, 2015 May 1, 2015	June 2015	
Engage district leadership to provide targeted PD on common assessments using School Net so that teachers can effectively implement assessments using School Net.	Dr. Mike Metcalf, Amanda Bullard, Lacey Miller, Rose Cooper, Chad Chisholm	MCS power point training materials, School Net, digital resources.	Rose Cooper, Chad Chisholm	Attendance of PD, PLC minutes. Flex lesson plans	September 30 2014, October 14, 2014	June 2015	

Utilize learning labs and flex lessons to remediate targeted students (borderline proficiency) from EOG data results so that students receive intervention strategies.	Rose Cooper, Chad Chisholm, Patricia Loving, Kim Schwenbeck, Susan Zucchino, Elizabeth Jefferson	2013-2014 EOG Testing Data, Pacing guides, School Net	Rose Cooper, Chad Chisholm	Interim Assessment Data, EOG Scores, Lesson plans	October 2014 January 2015 March 2015 May 2015	June 2015	
Provide instruction using Common Core Academic vocabulary so that students have an understanding of assessment language.	All teachers	Word walls, Common Core documents, released tests	Chad Chisholm	Interim assessments, lesson plans	October 2014 January 2015 March 2015 May 2015	June 2015	
ELA teachers will implement effective teaching strategies gained from participation in Teaching Studies, a tool from Skillful Observation and Coaching Laboratory to promote effective pedagody so that student achievement increases.	ELA teachers	Vertical teams, teaching studies protocol, lesson plans	Rose Cooper, Chad Chisholm, ELA Teachers	Verbal feedback and observations	November 2014 January 2015 February 2015 March 2015 April 2015	June 2015	

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School Improvement Plan

School: Crain's Creek Middle School   Principal: Rose Cooper

Pathway:		Critical Element:	Current Growth Stage:	
[ ] **Learning**	[ ] **Community**	Academic Safety	[X] **Beginning**	[ ] **Progressing**
[X] **Culture**	[ ] **Leadership**		[ ] **Advancing**	[ ] **Excelling**

What data provides evidence of current growth stage?

2013-2014 Reading AMO Data: All Students: 44%, Black Students: 15%, Hispanic Students: 32.6%, White Students: 50.2%, EDS Students: 31.6%, Students with Disabilities: 21.6%, AIG: 86%

2013-2014 AMO Math Proficiency Data: All Students 25.1%, Black Students 5%, Hispanic Students 26.1%, White Students 28.7%, EDS 16.3%, SWD 6.3%, AIG 61.4%.

AMO Performance Composite - College Career Ready: 38.%, Performance Composite: GLP: 48.4%

2013-2014 EVAAS Data: All grades made expected growth in reading; 8th grade exceeded growth in math; 6th and 7th grades did not make expected growth in math

OCR Survey Results: 55.42% of students agreed that teachers take students' cultural backgrounds into account when teaching

Annual Objective:
By building and promoting a culture of academic safety, 60% of at-risk students(Black, Hispanic, EDS, and SWD) will meeet or exceed growth as meansured by EVAAS.

Mid Year Target:
By building and promoting a culture of academic safety, 50% of at-risk students will demonstrate proficiency on interim assessments.

Action Steps/Strategies	Implementation	Monitoring	Completion

	Team Members	Resources/ Professional Development Needed	Person(s) Responsible	Evidence(s)	Reporting Timeframe	Target Date	Completed
Increase student participation in "Turn Around Tuesday" after-school program sponsored by AYPYN so that students have more opportunities for academic enrichment.	Angela McDougald, Wendy Martin, Chad Chisholm, Rose Cooper, AYPYN teachers	AYPYN resources and funding, community volunteers, local businesses, Academic Club sponsors,	Angela Mcdougald	Attendance reports, weekly agendas, report cards	October 2014 November 2014 December 2014 January 2015 February 2015 March 2015 April 2015 May 2015	May 2015	
Implement a school-wide campaign to promote positive academic contributions and achievements of students so that a learning culture is established and celebrated.	Administrative Team, Encore Teachers, Patricia Loving, Kay Frazier, Debby Fields	Encore celebration program, Reading Wall of Fame, Fabulous Falcons, "Doing it the Falcon Way" program, Honor Roll, Distinguised List, Reading Counts, Beta Club, Weekly "I Can Statements" during morning announcements	Kim Sparks, Chad Chisholm, Debby Fields, Patricia Loving	Data Wall, number of student recognitions, ceremonies	September 2014 October 2014 November 2014 December 2014 January 2015 February 2015 March 2015 April 2015 May 2015 June 2015	June 2015	
Implement the "Cross the Line" motivational series with teachers and students so that students are challenged to meet personal self-improvement goals.	Mrs. Gilbert, Mr. Chisholm, Classroom Teachers	"Cross the Line" resources and materials, Flex schedule, CCMS news highlights, "I Can" motivational announcements	Mrs. Gilbert, Admininistration, Jillian Reynolds	Data Wall, student product, CCMS news highlights, student self-improvement goals, report cards	October 2014 January 2015 March 2015 June 2015	June 2015	

Establish a mentor program for at-risk students using staff members and community members so that students have a support system.	Administrative Team, AYPYN staff, community volunteers	AYPYN resources and funding, community volunteers, Faith-based establishements, military	Chad Chisholm, Rose Cooper, Angela McDougald	mentor logs, AYPYN attendance rosters, discipline referrals, report cards, interim assessment data	November 2014 December 2014 January 2015 February 2015 March 2015 April 2015 May 2015	June 2015	

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School Improvement Plan

School: Crain's Creek Middle School   **Principal: Rose Cooper**

Pathway:		Critical Element:	Current Growth Stage:	
Learning	Community		Beginning	Progressing
Culture	Leadership		Advancing	Excelling

What data provides evidence of current growth stage?

Annual Objective:

Mid Year Target:

Action Steps/Strategies	Implementation		Monitoring			Completion	
	Team Members	Resources/ Professional Development Needed	Person(s) Responsible	Evidence(s)	Reporting Timeframe	Target Date	Completed